



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2024

Centre Number

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Candidate Number

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Health and Social Care

Assessment Unit AS 3

assessing

Health and Well-being

MV24

[SHC31]

WEDNESDAY 22 MAY, AFTERNOON

Time

2 hours, plus your additional time allowance.

Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write on blank pages.

Complete in black ink only.

Answer **all three** questions.

Information for Candidates

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)** and **3(c)(ii)**. Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

1 A range of factors, only some of which individuals can control, impact on the physical, social and psychological health and well-being of people in Northern Ireland. The Department of Health and the Health and Social Care Trusts are statutory organisations that have a responsibility to contribute to the health and well-being of the population.

(a) (i) Social class is an example of a socio-economic factor that affects health and well-being.

List **two** other socio-economic factors that can affect health and well-being.
[1 mark for each]

1. _____

2. _____

(ii) Using the following headings, describe the potential impact of social class on health and well-being. [3 marks for each]

Impact on physical health and well-being

Impact on social health and well-being

Impact on psychological health and well-being

(b) Environmental factors that can affect health and well-being include occupational hazards.

(i) Name **one** other environmental factor that can affect health and well-being.
[1 mark]

(ii) Identify **two** occupational hazards and describe their potential impact on an individual's health and well-being.
[1 mark for stating occupation and hazard, 3 marks for describing impact]

1. Occupation _____
Hazard _____

Potential impact on health and well-being

2. Occupation _____
Hazard _____

Potential impact on health and
well-being

(c) Explain **two** ways the Department of Health in Northern Ireland contributes to the health and well-being of the population. [2 marks for each]

1. _____

2. _____

2 Ill health, including mental illness, impacts not only on the individuals experiencing it, but also on their families.
[2 marks for each]

(a) Define the following terms:

Ill health

Mental illness

(b) (i) Describe the potential impact of an adult's ill health on his or her income.
[3 marks]

(ii) Describe the potential impact of a mother's ill health on the education and leisure activities of her primary school age children.
[3 marks for each]

Impact on education

Impact on leisure activities

(c) Explain **three** ways a voluntary organisation might support a family when an individual member of the family is experiencing ill health.

[2 marks for each]

1. _____

2. _____

3. _____

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(Questions continue overleaf)

3 Staff working in health, social care and early years settings must meet the needs of their service users. All staff and managers must engage in anti-discriminatory practice and strive to ensure that service users do not experience discrimination based on their race, beliefs, gender, disability, cognitive ability, mental health or sexuality.

(a) (i) Identify **one** emotional need and **one** social need and explain **one** way staff in a day centre for adults with learning disabilities could meet each need for the service users.

Emotional need [1 mark]

One way staff could meet this need
[2 marks]

(b) Describe **two** ways a manager could promote anti-discriminatory practice in a health, social care or early years setting. [3 marks for each]

1. _____

2. _____

(c) (i) Describe **two** examples of discrimination by staff in health, social care or early years settings. [3 marks for each]

1. _____

2. _____

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Question Number	Marks
1	
2	
3	

Total Marks	
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Examiner Number

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